



Burwood East Primary School No. 454

STUDENT WELLBEING POLICY

1. Rationale

Burwood East Primary School endeavours to promote a healthy, supportive and secure environment for all students, where coping skills are enhanced and awareness is raised of what makes students resilient and optimistic.

The school will:

- Promote the development of positive teacher/student and student/student relationships based on trust and mutual respect.
- Develop students' self-confidence and willingness to take risks in their learning.
- Ensure that the emotional, social and physical wellbeing of the students is met in a supportive and productive environment.
- Provide a positive culture, including in a digital format according to eSmart, where bullying is not accepted, where everyone has the right to respect from others, the right to learn and/or to teach, and a right to feel safe and secure in the school environment.

2. Guidelines

- All members of the Burwood East Primary School community will be informed of and be familiar with the expectations of teachers, students and parents in regard to the general approach to student wellbeing procedures. The community will therefore work together to successfully meet common goals.
- Student wellbeing and discipline procedures are based on:
 - modelling appropriate behaviour by all members of the school community.
 - fostering a caring atmosphere where people are motivated by feeling affirmed, safe and happy, and receive respect and recognition.
 - providing effective teaching and learning through programs which are well planned, interesting, relevant and cater for individual needs.
 - implementing the Student Code of Conduct, Student Wellbeing Policy, Anti-Bullying Policy and eSmart Policy in a consistent and fair manner by all staff.

3. Implementation

- The school will appoint a staff member who will coordinate student wellbeing across the school.
- The teaching/learning activities will acknowledge the individual needs of the students and their different learning styles in a school environment that recognises and respects cultural differences, individuality and diversity.
- The curriculum will be learner-orientated where the students are encouraged to be active, responsible and independent learners, self confident and willing to take risks with their learning.

- Teachers will endeavour to build positive relationships with their students by focusing on the students' needs, and by responding appropriately to student behaviour.
- The school will support the personal, social and academic needs of the students by providing agreed behavioural expectations in a safe and productive environment and developing activities that focus on behavioural issues, conflict resolution and building student self-esteem.
- The school will endeavour to cater for children identified with specific welfare issues by creating support groups, eg Student Support Groups, developing appropriate individual programs including goals, monitoring performance and behaviours, and providing ongoing support.
- The school will access outside services to provide support for staff and students such as guidance officers, speech pathologists, psychologists, social workers, school nurse, dental van etc.
- The school will implement a Values Education Program (see www.curriculum.edu.au/values/ & www.education.vic.gov.au/studentlearning/programs/valuesed/), which is linked to the school curriculum. This focuses on agreed school values, developed in conjunction with the community, of Relationships, Respect, Responsibility and Resilience and provides rich educational learning experiences such as:
 - The Restorative Practices program which promotes the restoration of relationships.
 - The Student Leadership program where students are encouraged to share knowledge and work effectively together (Peer Tutoring, Peer Mediation, School Leaders).
 - The eSmart program where students are expected to develop leadership qualities and use digital technology in a responsible manner.
 - The Buddy Program which fosters positive relationships with others.
- The school will implement and maintain programs such as Values (social skills programs implemented at each level throughout the year).
- An active Junior School Council will form part of the school's decision-making team and provide for the sharing of responsible decision making through the student consultation process.
- Staff will be provided with professional development regarding student wellbeing, behaviour management and appropriate program development.
- The school will also implement a NSDES drug education plan (www.dest.gov.au).

4. Prevention and Intervention

The school will promote, develop, rebuild and improve resilience through:

- Building and encouraging mutual respect, promoting safety at school and implementing a comprehensive curriculum to engage all students.
- Providing effective interventions and implementing appropriate support programs.
- Encouraging children and parents to report bullying incidents as they occur and on-going monitoring of behavioural issues by teachers.

5. Policy Evaluation

This policy will be reviewed as part of the school's three year review cycle.

APPROVED: 2015

NEXT REVIEW DATE: 2018